| **Student Name:** Dana |
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| **Motion:** This House believes that major tourist destinations should significantly limit the number of tourists that can visit. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speeches today are aimed at four minutes!]  **Opening**   * Good clarification of the debate! * I like that in third, you took the time to clear up your stance (because there was a rather lack of clarity in the debate!   **Setup**   * This was fine!   **Rebuttal**   * I like that you flag the lack of structural analysis on their arguments in taking them down! * In proposition, you could explain why more people get affected.   **Clash 1** Culture   * Good nuance of “right” – but explain “why” the right is not there * Good frame to call it “luxury” but also explain the psychology behind it!   **Clash 2** Econ   * You want to impact “high living cost” a lot more, why is it bad! * You could also affect “economic instability” more, how bad is it!   **Style**   * We also need to try and have some pauses in our delivery, sounding more clearer! * Try to have a clearer transition while moving from one argument to the other!   Good that you had a clear conclusion too!  We need to raise and accept POIs!  **Speaking time:** 4:32! |
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